**Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25 Subject: Math Course: Geometry Grade: 9th – 12th Date(s): 02/03/2025 – 02/07/2025**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** G.GSR.8.1  **Assessment:** ☐ **Quiz** ☐ **Unit Test** ☐ **Project** ☐ **Lab** ☐ **None**   * **IF STUDENT IS ABSENT, PLEASE CONTACT TEACHER AND CHECK CANVAS FOR MISSING WORK** | | | | | | | | | | | | | | | | | |
|  | **Pre-Teaching  Learning Target  Success Criteria 1**    **Success Criteria 2** | **Activation of**  **Learning**  *(5 min)* | | **Focused**  **Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction** *(10 min)*  ***\*WE DO*** | | | | | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | | **Independent**  **Learning**  *(10 min)*  ***\*YOU DO*** | | **Closing**  *(5 min)* | |
| • Do Now• Quick Write\*  • Think/Pair/Share  • Polls  • Notice/Wonder  • Number Talks  • Engaging Video  • Open-Ended Question | | • Think Aloud• Visuals  • Demonstration  • Analogies\*  • Worked Examples  • Nearpod Activity  • Mnemonic Devices\* | | • Socratic Seminar \*• Call/Response  • Probing Questions  • Graphic Organizer  • Nearpod Activity  • Digital Whiteboard | | | | | • Jigsaw\*• Discussions\*  • Expert Groups  • Labs  • Stations  • Think/Pair/Share  • Create Visuals  • Gallery Walk | | | • Written Response\*• Digital Portfolio  • Presentation  • Canvas Assignment  • Choice Board  • Independent Project  • Portfolio | | • Group Discussion• Exit Ticket • 3-2-1  • Parking Lot  • Journaling\*  • Nearpod | |
| **Monday** | I am reviewing how to find the measures of congruent chords and arcs and inscribed angles  I can master how to find the measures of congruent chords and arcs and inscribed angles. | Warm up – review formulas | Worked Examples to review concepts | | | | Assigned Problems from Review Handout to probe questions | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | | | | Independent Practice – Complete Questions on Handout | | | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **review ?** |
| **Tuesday** | I am reviewing how to find the measures of congruent chords and arcs and inscribed angles  I can master how to find the measures of congruent chords and arcs and inscribed angles. | **Warm up – Last minute questions** | | |  | |  | |  | | | | Quiz | | | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **quiz ?** |
| **Wednesday** | I am going to learn how to find measures of of inscribed quadrilaterals  I can find measures of inscribed quadrilaterals | Warm up – Review Quiz misconceptions | | Focused instruction on inscribed quadrilateral Foldable Notes | | Assigned Problems from Foldable Handout to probe questions | | | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | | | | Independent Practice – Complete Questions on Foldable | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **lesson ?** | |
| **Thursday** | I am going to learn how to find measures of of inscribed quadrilaterals  I can find measures of inscribed quadrilaterals | Warm up – inscribed quadrilaterals | | |  | | | Assigned Problems from review Handout to probe questions | | | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | | | Independent Practice – Complete Questions on review | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **review ?** | |
| **Friday** | I am going to learn how to find measures of of inscribed quadrilaterals  I can find measures of inscribed quadrilaterals | Warm up – Inscribed Quadrilaterals | |  | | GEOMETRY TASK INSCRIBED QUADRILATERALS | | | | | | | | | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **review ?** | |

*\*key literacy strategies*